

Mountain Elementary School Plan for Student Success

2023-2024 – update: Tuesday, May 21, 2024



Mountain
Elementary School

Team Members

Principal: Cameron Friesen

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Non-Enrolling	Educational Assistants	
Heather G. Manroop B.	Nikki J. Linda H.	Jane B. Raylene M.	Anya N. Debbie R.	Bonnie B. Shannon D. Daniella	Meagan A. & Tara A.	Cynthia M. (ELL) David H. (PE) Jen B. (LSS/LLC) Jessi O. (ISW)	Gabriela D. Shelley H.	Kindra B. Cassidy K.

School Context	<p>Mountain Elementary is a vibrant K-5 school nestled in picturesque Mountain Village on Sumas Mountain. Opened in 1992, the staff, students, and families have established this elementary school as a school of excellence. Mountain Elementary is a safe school, with high behavioural expectations and standards. Students are actively taught appropriate social skills and they are reinforced using school-wide behaviour support systems.</p> <p>School Website: https://mountain.abbyschools.ca/</p>
Inquiry Question	<p>How can we increase the number of students meeting/exceeding reading expectations by using high-impact reading strategies for instruction and assessment, while incorporating social-emotional learning to help build resiliency? What additional supports are needed for our at-risk students (those who are “Developing” & “Emerging”) for them to succeed?</p>
Rationale (Why are we doing this? Please refer to school data.)	<p>Our goal is to improve student competency in the area of reading skills, while also focusing on social-emotional learning (SEL). In 2022-2023, 82% of Mountain Elementary students were meeting or exceeding expectations in reading by the end of Term 3. However, our district goal is equitable access to learning, therefore, we need to ensure that the other 18% of students are gaining literacy confidence. We feel that by combining specific reading strategies, along with social-emotional learning, we will be better equipped to meet the needs of <i>all</i> students. Furthermore, we have noticed an increased need for students to build their own social-emotional understanding in order to strengthen their personal resiliency. Resiliency will help them persevere as they are provided new opportunities in their learning and in life outside of the educational world. Our school-wide goal is to provide <i>all</i> students with a “Mountaintop Experience”, which means every student feels safe, valued, celebrated, and can reciprocate these attitudes towards others!</p>

Kindergarten Action Plan

Literacy Plan

Strategies (What will you implement?)	Leadership / Teamwork (Who will help support?)	Progress and Impact (How do you know?)	Professional Learning/Resources (What will you use?)
<ul style="list-style-type: none"> Phonemic Awareness Rhyming Syllabication Segmenting Sound wall Morning Message 	<ul style="list-style-type: none"> Kindergarten Collaboration Team LSS ELL 	<ul style="list-style-type: none"> Establish a baseline/end of year assessment Circle charts Conferences Anecdotal notes Seesaw District K Assessment 	<ul style="list-style-type: none"> Heggerty Program Take home reading Decodable Readers Book Bins Sound wall cards with real face pictures

Social Emotional Learning Plan

Strategies (What will you implement?)	Leadership / Teamwork (Who will help support?)	Progress and Impact (How do you know?)	Professional Learning/Resources (What will you use?)
<ul style="list-style-type: none"> Turn Taking Emotions Brain Breaks Deep breathing Cosmic Yoga Forest exploration Classical music Decluttering Lighting Cozy corner Self-Regulation Strategies Gross motor activity Outside activity breaks 	<ul style="list-style-type: none"> LSS Scratch Garden Story Bots Heidi Songs Jack Hartman 	<ul style="list-style-type: none"> Observations 	<ul style="list-style-type: none"> Heggerty Resource Decodable Readers

Classroom Data – 2023-2024

Grade 1 Action Plan			
Strategies (What will you implement?)	Leadership / Teamwork (Who will help support?)	Progress and Impact (How do you know?)	Professional Learning/Resources (What will you use?)
Literacy Plan			
<ul style="list-style-type: none"> • Seesaw • U.F.L.I. Foundations – scope and sequence • Heggerty • Tara West • Sound Wall • Blends, digraphs and phonemic awareness (LSS) 	<ul style="list-style-type: none"> • Grade 1 Collaboration Team • LSS Support • ELL Support • Parents 	<ul style="list-style-type: none"> • PM Benchmarks • Conferences • Anecdotal notes • Grade 1 – district core testing 	<ul style="list-style-type: none"> • Blitzing materials • U.F.L.I. Foundations – scope and sequence • Heggerty Primary • Blending boards • Decodable Readers • PM books • Tara West Materials
Social Emotional Learning Plan			
<ul style="list-style-type: none"> • Self-Regulation strategies • Yoga (cosmic kids) • SEL books • Todd Parr – Emotion cards 	<ul style="list-style-type: none"> • Grade 1 collaboration team • SEL helping teacher • Indigenous support • Parents 	<ul style="list-style-type: none"> • Self-Evaluation (“I can...”) • Discussions • Observations 	<ul style="list-style-type: none"> • Mind & Heart SEL

Classroom Data – 2023-2024

Grade 2 Action Plan			
Strategies (What will you implement?)	Leadership / Teamwork (Who will help support?)	Progress and Impact (How do you know?)	Professional Learning/Resources (What will you use?)
Literacy Plan			
<ul style="list-style-type: none"> • Café/Daily 5 • Literacy stations and Word walls • Sound wall games • Seesaw activities • Business buddies – visual tracking rereading fluency, and retelling • Daily home reading • Morning message • Find & fix • Intensive small group instructions • Word family lists • Read aloud 	<ul style="list-style-type: none"> • Grade 2 collaboration team • LSS teacher • ELL teacher • Parents • Mixed ability groupings 	<ul style="list-style-type: none"> • Improved scores (PM Benchmarks) • Increased success with word lists • Writing samples • PM Flashcards • Schonnel grade list 	<ul style="list-style-type: none"> • Adrienne Gear • School District link for resources for reading/writing around primary literacy • PM readers of Just-right books • Barry MacDonald Boy Smarts
Social Emotional Learning Plan			
<ul style="list-style-type: none"> • Regular movement opportunities • Health Education • Model • Communication Skills • Growth mind set • Core competencies 	<ul style="list-style-type: none"> • Grade 2 Collaboration Team • Counsellor 	<ul style="list-style-type: none"> • Observation/ Interviews • Student use of specific emotional language to describe feelings 	<ul style="list-style-type: none"> • Stationary bike • Stand up desk • Wobbly stools • Thumb balls • Todd Parr- Emotion Cards

Classroom Data – 2023-2024

Grade 3 Action Plan			
Strategies (What will you implement?)	Leadership / Teamwork (Who will help support?)	Progress and Impact (How do you know?)	Professional Learning/Resources (What will you use?)
Literacy Plan			
<ul style="list-style-type: none"> • Implement Daily 5 • Utilize the CAFÉ model for assessment • Team teaching • Home reading bags 	<ul style="list-style-type: none"> • Grade 3 Collaboration Team • Educational Assistants • LSS Support 	<ul style="list-style-type: none"> • CAFÉ Conferences • AR/STAR Tests • PM Benchmark Results 	<ul style="list-style-type: none"> • Words Their Way • Adrienne Gear • Joyful Learning • Sound Wall • Heggerty • Epic books
Social Emotional Learning Plan			
<ul style="list-style-type: none"> • Whole body listening • Calming strategies • Explicitly teaching the virtues • Situational problem solving • Team teaching • Brain breaks 	<ul style="list-style-type: none"> • Grade 3 Collaboration Team 	<ul style="list-style-type: none"> • Observation • Self-assessment 	<ul style="list-style-type: none"> • Mind-Up program • Virtues Project-Book • Adrienne Gear (Powerful Understanding) • We Are All Connected • 6 Cedars

Classroom Data – 2023-2024

Grade 4/5 Action Plan			
Strategies (What will you implement?)	Leadership / Teamwork (Who will help support?)	Progress and Impact (How do you know?)	Professional Learning/Resources (What will you use?)
Literacy Plan			
<ul style="list-style-type: none"> • Use technology to assist instruction • Parent Communication • Home Reading • Heggerty • Novel studies • Stephanie Harvey reading comp. kit 	<ul style="list-style-type: none"> • Grade 4/5 Collaboration Team • Educational Assistants • LSS Teacher 	<ul style="list-style-type: none"> • Meeting with groups/students multiple times per term • AR/STAR assessment • PM Benchmarks • Reading comprehension quizzes 	<ul style="list-style-type: none"> • PM Benchmark Assessment • Vernon Reading Assessment • FSA • Seesaw • Accelerated Reader • Seesaw Communication • Parent Conferences • Joyful Learning • Heggarty
Social Emotional Learning Plan			
<ul style="list-style-type: none"> • Implement mindfulness activities • Focus on growth mindset 	<ul style="list-style-type: none"> • Grade 4/5 Collaboration Team • Educational Assistants • LSS 	<ul style="list-style-type: none"> • Student Self-Assessment (Seesaw) • Student Discussions • Monitor Participation • Student personal reflections 	<ul style="list-style-type: none"> • Zones of Regulation • Go Noodle



Making Connections: Explain how your school goal aligns with the Aboriginal Enhancement Agreement any of the following; Grade Three Imperative, Social Emotional Learning, the revised

<p>Connections to the Aboriginal Enhancement Agreement</p> <ul style="list-style-type: none"> ✓ Reading Success for Each Child ✓ Cultural Awareness and Pride ✓ Increased Sense of Belonging 	<ul style="list-style-type: none"> • Indigenous Support Worker (ISW) supports indigenous students during small group instruction, as well as whole class cultural presentations • Weave Indigenous content and learnings throughout daily classroom teaching, using a variety of resources with Indigenous content. • Provide focused support for Indigenous students/small group instruction with a teacher or EA • Halq'emeylem language instruction by ISW • Indigenous awards honoring strengths • Books with Indigenous content at a variety of reading levels • Invite Indigenous role models (cultural presentations, drumming) • Provide access to Indigenous resources through strong nations/school library • Indigenous Celebration day at Mountain Elem. • Field trips to educate about Indigenous culture • Invite Indigenous families/elders to school events • ISW, Teacher Ally, and Vice-Principal attend Telewx at Indigenous Center • Student completes Acknowledgement of Territory during assemblies
<p>Connections to the Elementary Operational Plan</p> <ul style="list-style-type: none"> ✓ Early Learning ✓ Grade Three Reading Imperative ✓ Student Social and Emotional Learning 	<ul style="list-style-type: none"> • Letter knowledge leads to progress in reading, which leads to fluency • K Focus: Upper case, lower case, sounds, sight words, blends, cvc • Personalized goal setting and understanding that each student in the K year is at a very different place in their learning journey. • Balanced assessment – PM and RW testing, conferencing • Buddy reading • Parent volunteers for reading with students • Protected time for support • Explore “Fun Friends” – provincial document on Social Responsibility • All K-3 teachers are members of grade group collaborative teams • Focus on high impact reading strategies as identified in Literacy Pillars. • Increase student self-reflection and self-assessment.

Classroom Data – 2023-2024

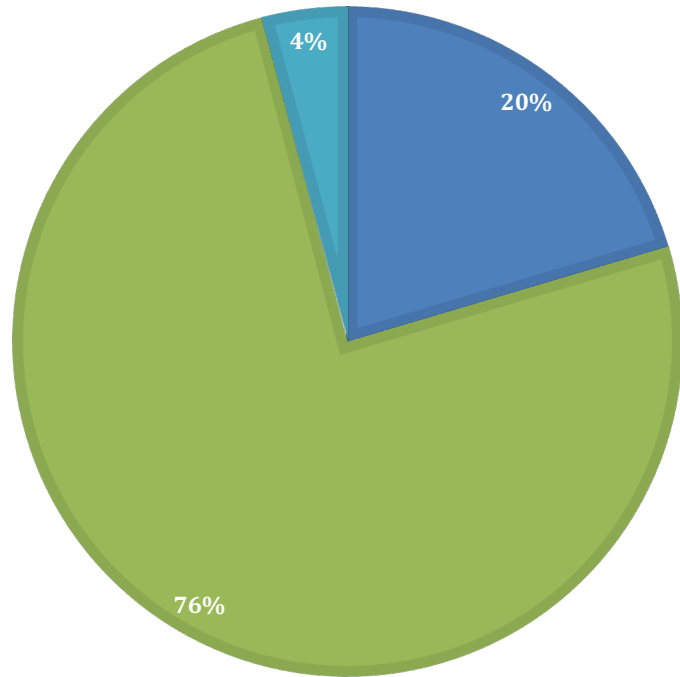
Current Curriculum <ul style="list-style-type: none"> ✓ Core Competencies ✓ Assessment and Reporting ✓ Inquiry Based Learning and Integrated Technology 	<ul style="list-style-type: none"> • Regular Teacher Pro-D • Emphasis on criterion referenced rubrics and self-assessment of the core competencies • Review core competencies each term with grade group team • Continue with standardized assessment for reading (PM, Vernon, etc.) • Online K Assessment Package • Provide opportunities for students to focus on specific reading strategies to build literary competencies. • Personalized goal setting. • Daily practice learning letters builds stamina and increased ability. • Seesaw for parent connection with students

Assessments: FSA Data	<div style="text-align: center;"> <p>LITERACY FSA - GRADE 4 - 2023</p> <p>82% MEETING OR EXCEEDING</p> <p> ■ Literacy Emerging ■ ■ Literacy On Track ■ ■ Literacy Extending </p> <table border="1" style="margin-top: 10px; width: 100%; text-align: center;"> <thead> <tr> <th>Literacy Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Literacy Emerging</td> <td>18%</td> </tr> <tr> <td>Literacy On Track</td> <td>70%</td> </tr> <tr> <td>Literacy Extending</td> <td>12%</td> </tr> </tbody> </table> </div>	Literacy Level	Percentage	Literacy Emerging	18%	Literacy On Track	70%	Literacy Extending	12%
Literacy Level	Percentage								
Literacy Emerging	18%								
Literacy On Track	70%								
Literacy Extending	12%								

Classroom Data – 2023-2024

NUMERACY FSA - GRADE 4 - 2023 80% MEETING OR EXCEEDING

■ Math Emerging ■ Math On Track ■ Math Extending



Kindergarten (Term 2)

***shown by
percentage.**

	Upper Case (Proficient)	Upper Case (Developing)	Upper Case (Emerging)	No Mark
Term 2	93	5	0	2
	Lower Case (Proficient)	Lower Case (Developing)	Lower Case (Emerging)	No Mark
Term 2	92	7	0	2
	Letter Sounds (Proficient)	Letter Sounds (Developing)	Letter Sounds (Emerging)	No Mark
Term 2	93	3	0	3

PM Benchmark Data:

Grade 1


***shown by
percentage**

	Extending and Proficient	Developing and Emerging	No Mark
Term 1	63	33	4
Term 2	72	26	2

Grade 2

	Extending and Proficient	Developing and Emerging	No Mark
Term 1	42	55	1
Term 2	60	40	0

Classroom Data – 2023-2024

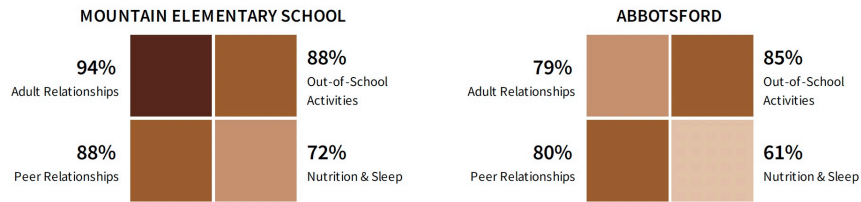
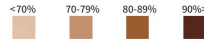
*shown by percentage				
Grade 3				
*shown by percentage		Extending and Proficient	Developing and Emerging	No Mark
Term 1		42	55	1
Term 2		60	40	0
MDI Data: Well-Being Index – 2022/2023 Well-Being Index – 2023/2024	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>High Well-being (Thriving) Children who score in the high range on at least 4 of the 5 measures of well-being and have no low-range scores.</p> </div> <div style="text-align: center;">  <p>Medium Well-being Children who score in the high range on fewer than 4 of the 5 measures of well-being, and have no low-range scores.</p> </div> <div style="text-align: center;">  <p>Low Well-being Children who score in the low range on at least 1 of the 5 measures of well-being.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <p>MOUNTAIN ELEMENTARY SCHOOL</p>  </div> <div style="text-align: center;"> <p>ABBOTSFORD</p>  </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;">  <p>High Well-being (Thriving) Children who score in the high range on at least 4 of the 5 measures of well-being and have no low-range scores.</p> </div> <div style="text-align: center;">  <p>Medium Well-being Children who score in the high range on fewer than 4 of the 5 measures of well-being, and have no low-range scores.</p> </div> <div style="text-align: center;">  <p>Low Well-being Children who score in the low range on at least 1 of the 5 measures of well-being.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <p>MOUNTAIN ELEMENTARY SCHOOL</p>  </div> <div style="text-align: center;"> <p>ABBOTSFORD</p>  </div> </div>			

Classroom Data – 2023-2024

Presence of an Asset – 2022/2023



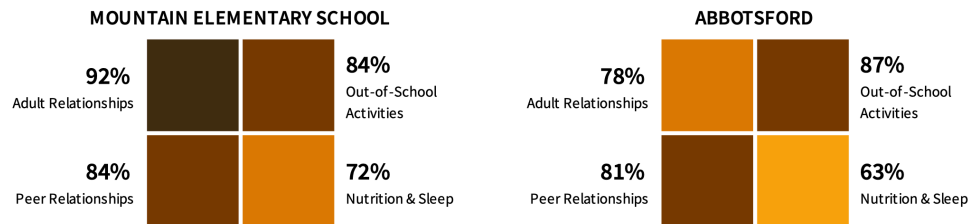
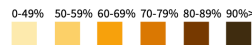
Percentage of children reporting the presence of an asset



Presence of an Asset – 2023/2024



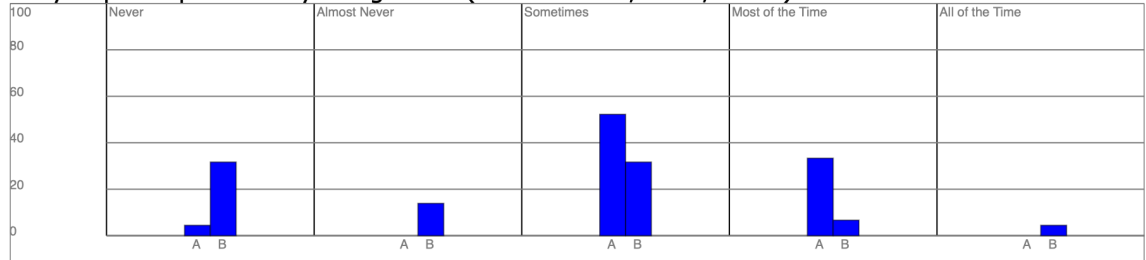
Percentage of children reporting the presence of an asset



Classroom Data – 2023-2024

Grade 4 Student Learning Survey

Do you participate in any Indigenous (First Nations, Inuit, Metis) activities?



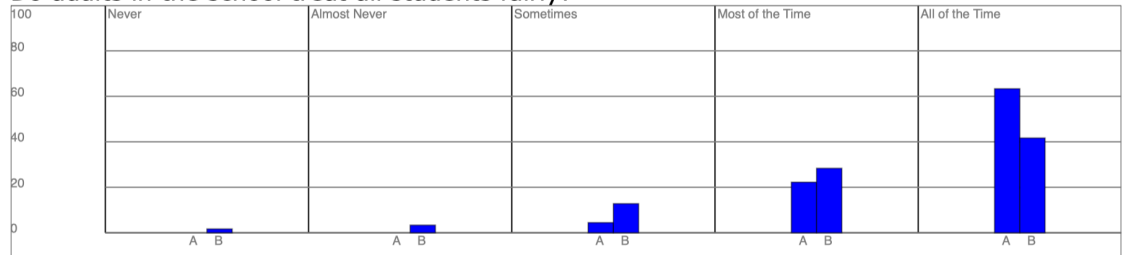
Do you participate in any ongoing Indigenous (First Nations, Inuit, Metis) activities outside your school day?



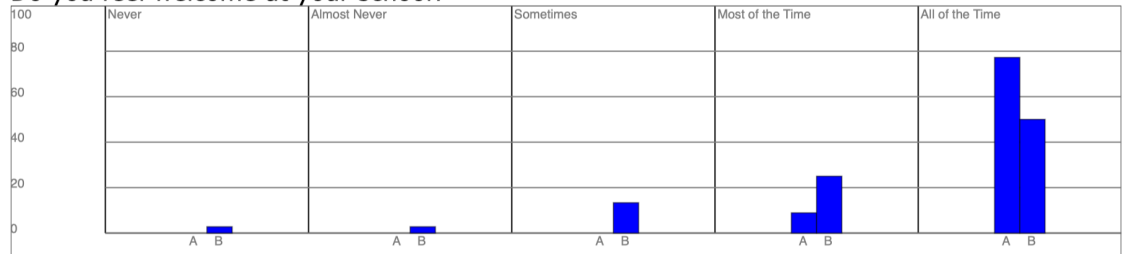
I am happy at my school.



Do adults in the school treat all students fairly?

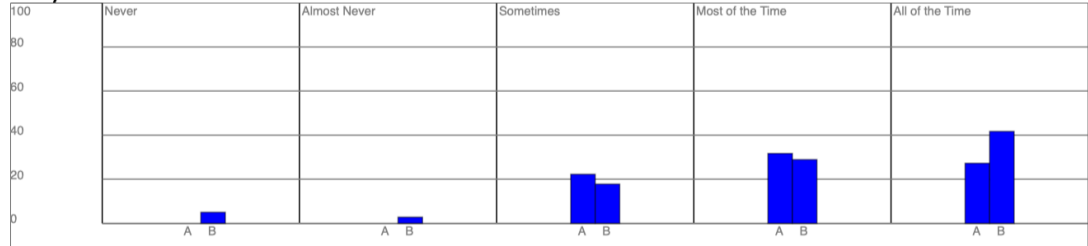


Do you feel welcome at your school?

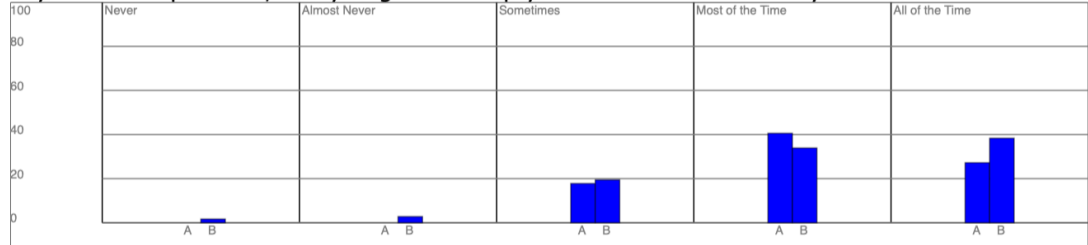


Classroom Data – 2023-2024

Do you like school?



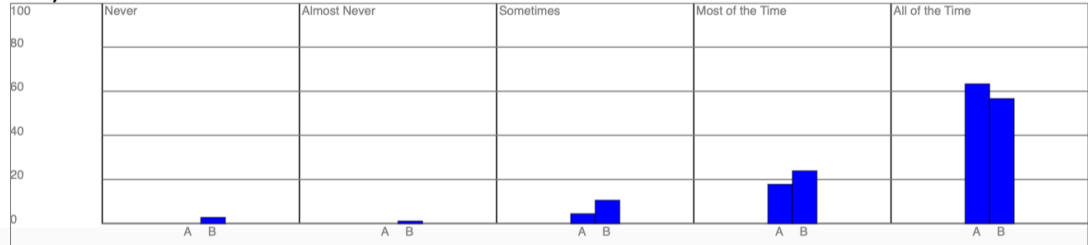
If you have a problem, can you get the help you need from adults at your school?



Do the adults at your school welcome your questions?



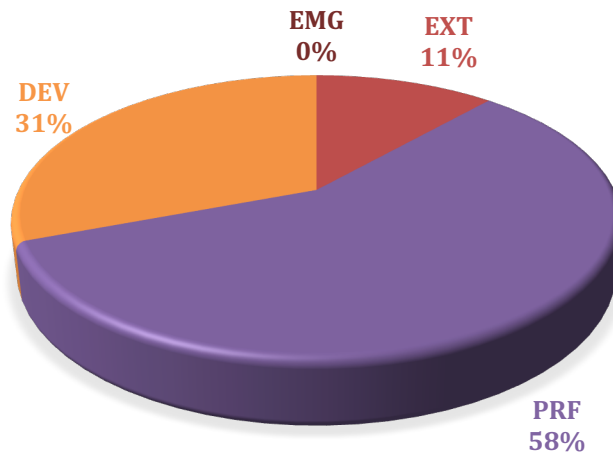
Do you feel safe at school?



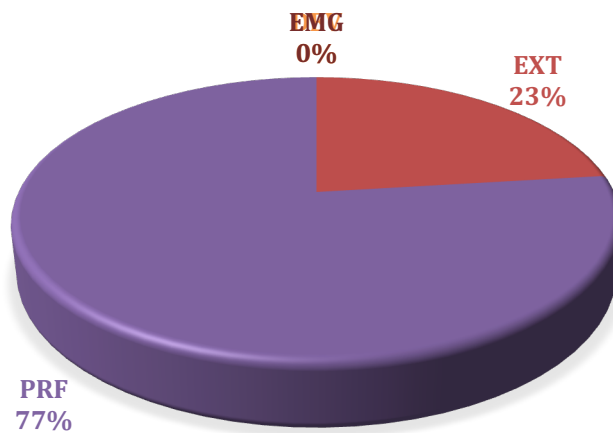
Classroom Data – 2023-2024

Division 1 - Grade 5: Literacy and Numeracy: EMG, DEV, PRF, and EXT

LITERACY - DIV. 1 - TERM # 1



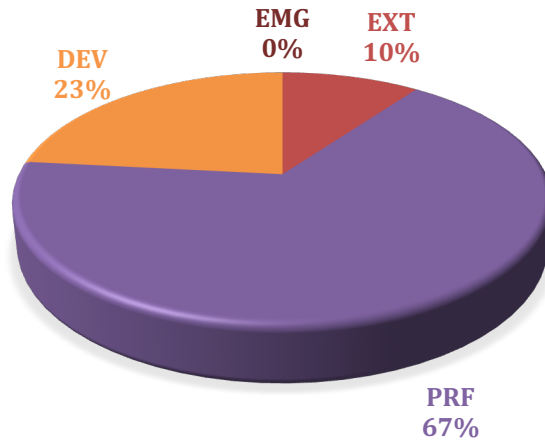
NUMERACY - DIV. 1 - TERM # 1



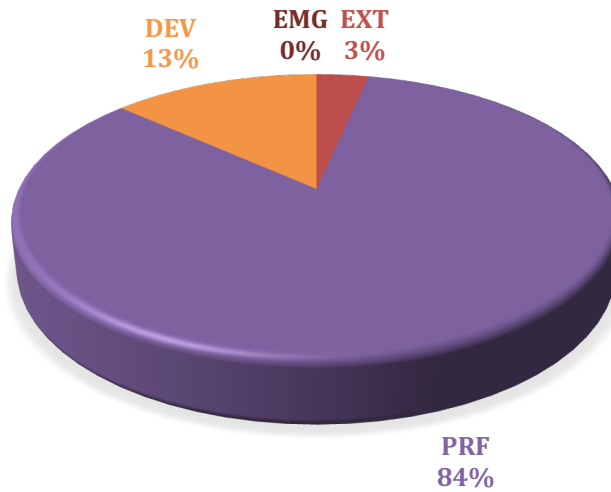
Classroom Data – 2023-2024

Division 2 - Grade 4: Literacy and Numeracy: EMG, DEV, PRF, and EXT

LITERACY -DIV. 2 - TERM # 1



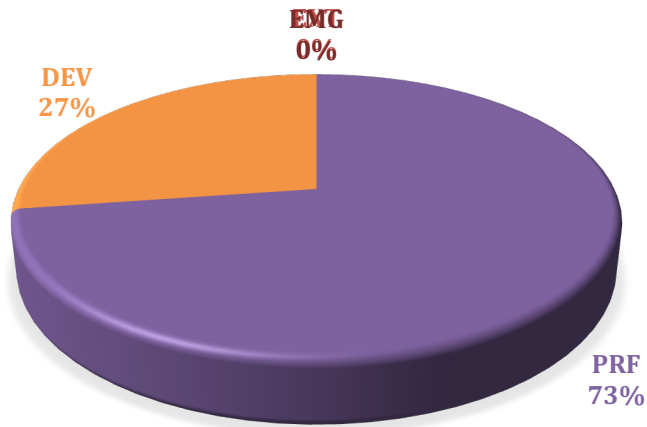
NUMERACY -DIV. 2 - TERM # 1



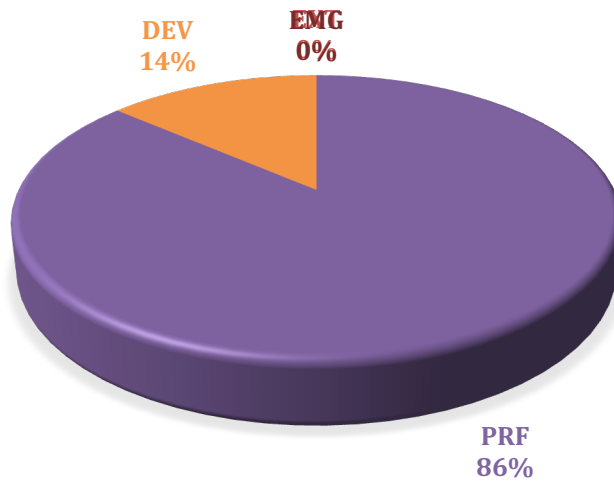
Classroom Data – 2023-2024

Division 3 - Grade 3/4: Literacy and Numeracy: EMG, DEV, PRF, and EXT

LITERACY -DIV. 3 - TERM # 1



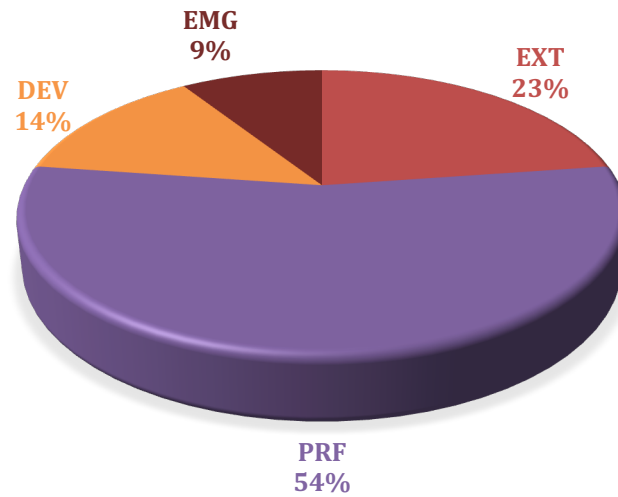
NUMERACY -DIV. 3 - TERM # 1



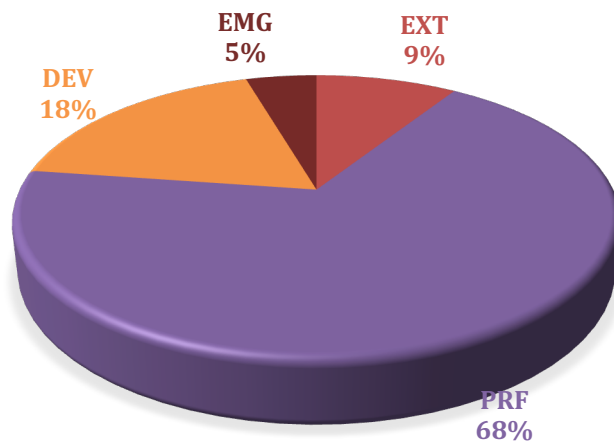
Classroom Data – 2023-2024

Division 4 - Grade 3: Literacy and Numeracy: EMG, DEV, PRF, and EXT

LITERACY - DIV. 4 - TERM # 1

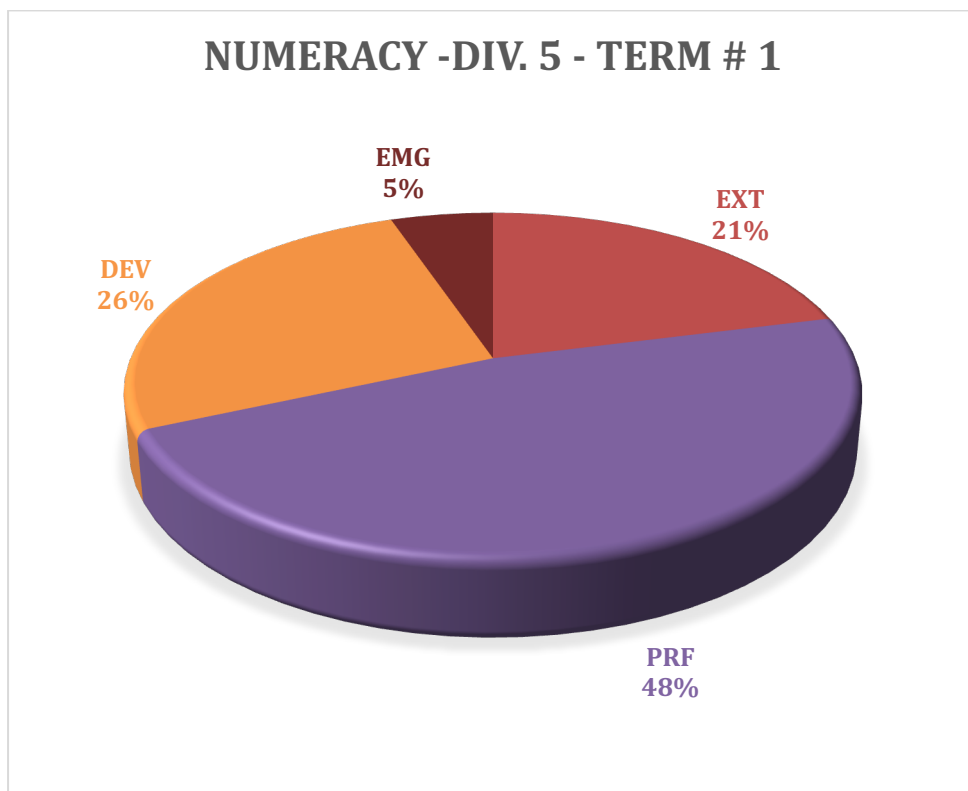
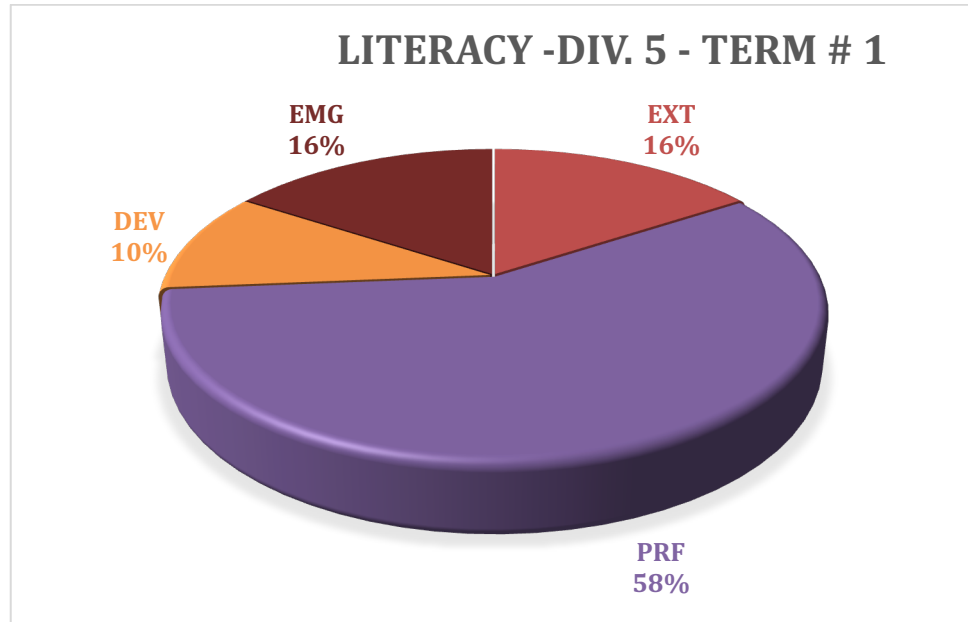


NUMERACY- DIV. 4 - TERM # 1



Classroom Data – 2023-2024

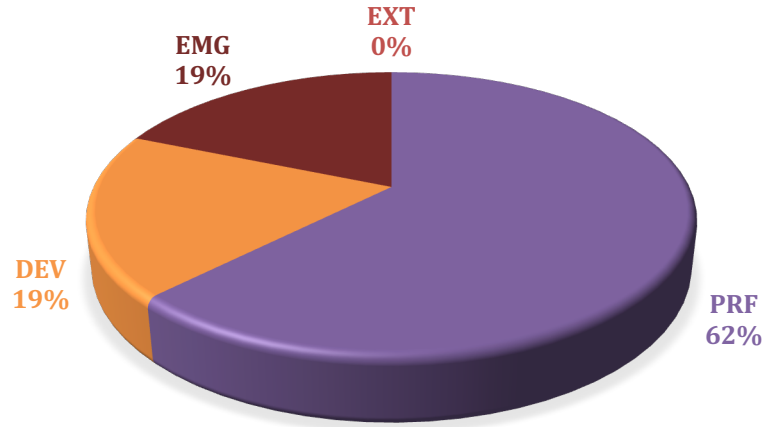
Division 5 - Grade 2/3: Literacy and Numeracy: EMG, DEV, PRF, and EXT



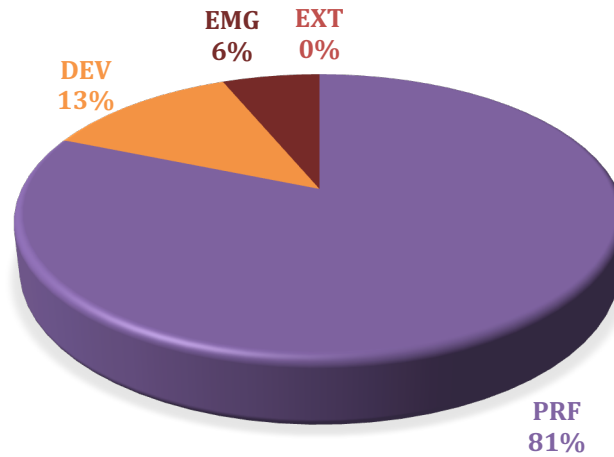
Classroom Data – 2023-2024

Division 6 - Grade 2: Literacy and Numeracy: EMG, DEV, PRF, and EXT

LITERACY - DIV. 6 - TERM # 1



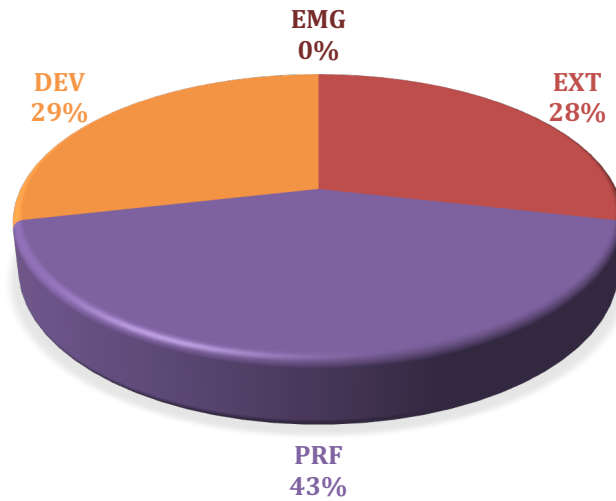
NUMERACY - DIV. 6 - TERM # 1



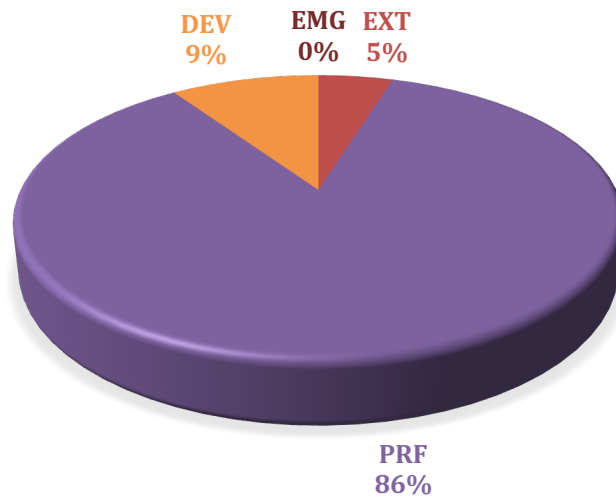
Classroom Data – 2023-2024

Division 7 - Grade 2: Literacy and Numeracy: EMG, DEV, PRF, and EXT

LITERACY - DIV. 7 - TERM # 1

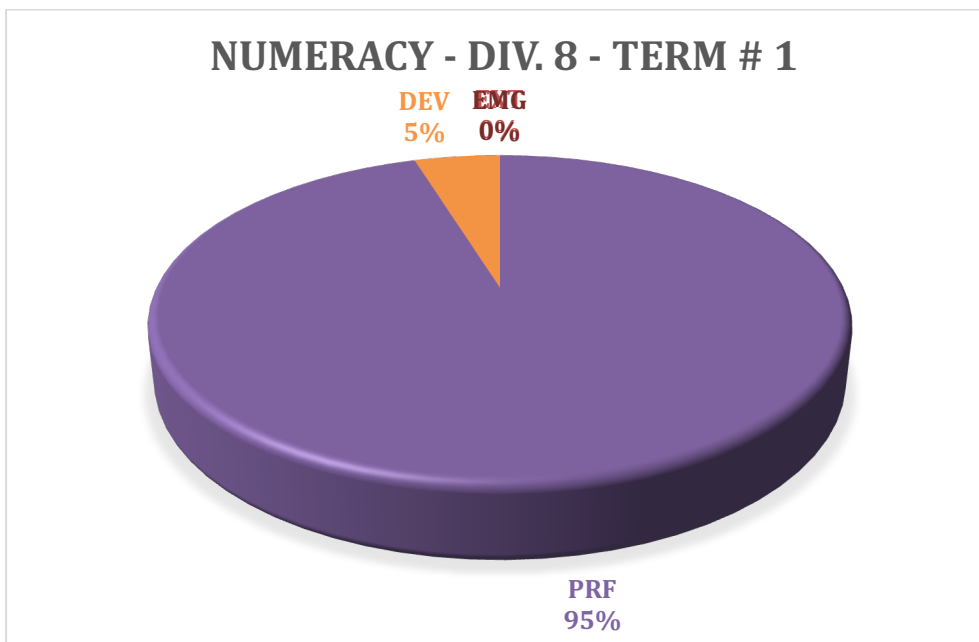
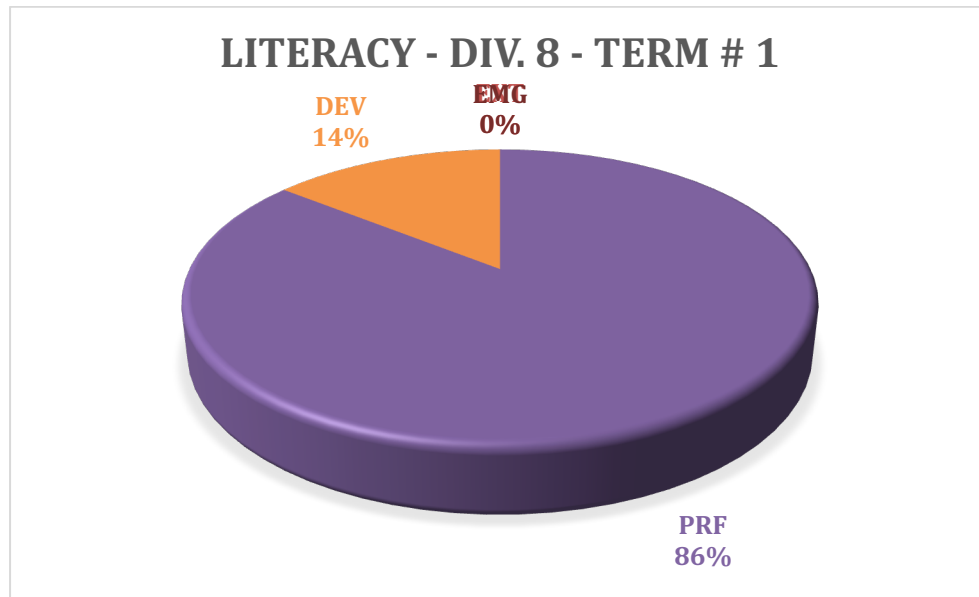


NUMERACY - DIV. 7 - TERM # 1



Classroom Data – 2023-2024

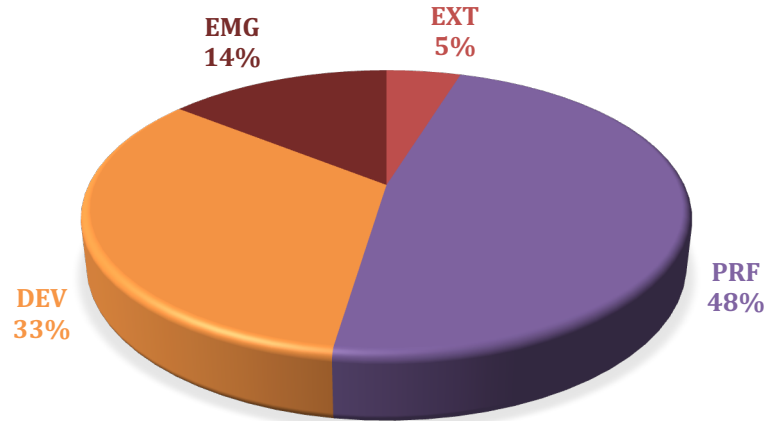
Division 8 - Grade 1: Literacy and Numeracy: EMG, DEV, PRF, and EXT



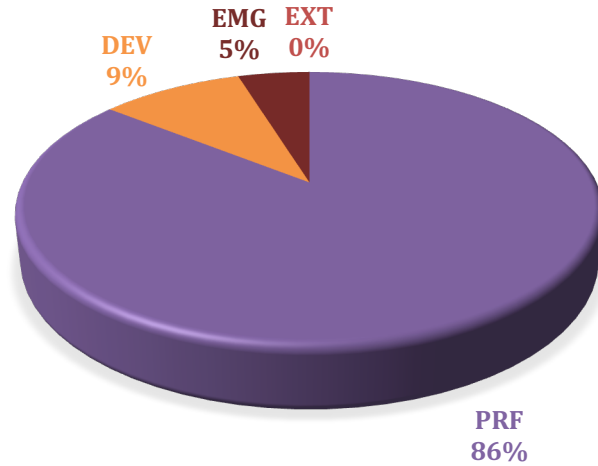
Classroom Data – 2023-2024

Division 9 - Grade K: Literacy and Numeracy: EMG, DEV, PRF, and EXT

LITERACY - DIV. 9 - TERM # 1



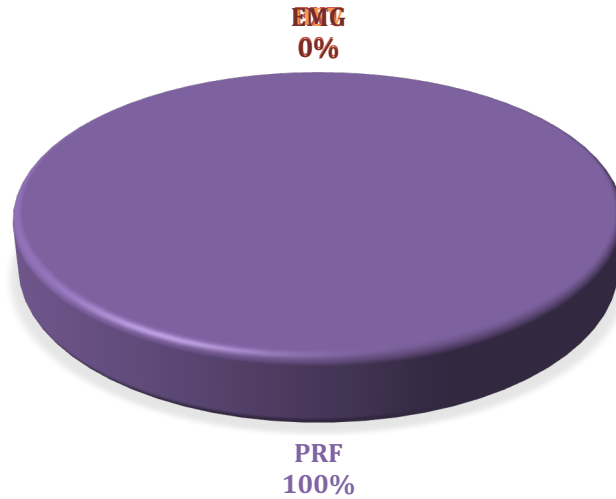
NUMERACY - DIV. 9 - TERM # 1



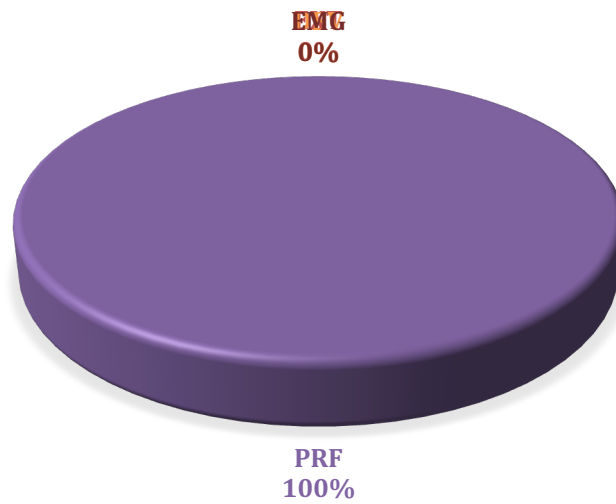
Classroom Data – 2023-2024

Division 10 - Grade K: Literacy and Numeracy: EMG, DEV, PRF, and EXT

LITERACY - DIV. 10 - TERM # 1



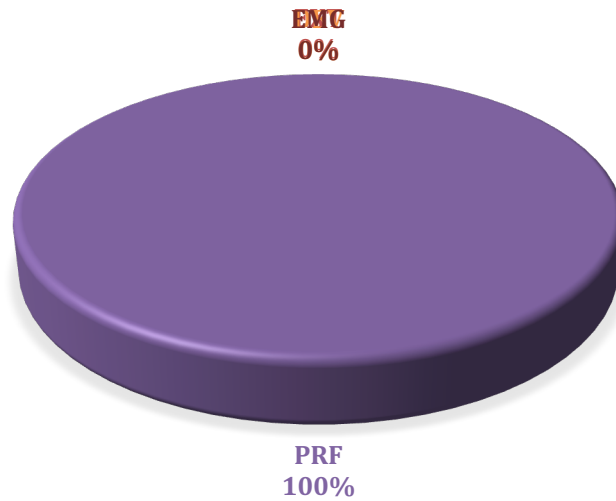
NUMERACY - DIV. 10 - TERM # 1



Classroom Data – 2023-2024

Division 11 - Grade K: Literacy and Numeracy: EMG, DEV, PRF, and EXT

LITERACY - DIV. 11 - TERM # 1



NUMERACY - DIV. 11 - TERM # 1

