

MOUNTAIN ELEMENTARY CODE OF CONDUCT

1. Purpose

The Mountain Elementary Code of Conduct provides guidelines and expectations that insure a safe, caring and orderly environment.

2. Conduct Expectations

Our school rules at Mountain Elementary are very simple: Be Safe, Be Kind, Be Respectful, Be Responsible. It is important that each member of the school community think about what these four rules mean and model them in their actions. Please see the "Four Be's" grid in this agenda, for descriptions and examples of school wide expectations.

Our approach to discipline is a proactive, school-wide system. It is designed to be responsive to students' social and academic challenges. We focus on prevention by directly teaching expectations and social skills as part of classroom curriculum. In addition, the Virtues Project has been implemented school-wide in order to focus on virtuous behaviour. We are working towards helping children learn skills to solve issues and problems. Natural consequences are always most beneficial and are attempted whenever possible. Bullying and harassment will not be tolerated.

3. Consequences

In most cases, behaviour concerns are dealt with as soon as possible by the adult most directly connected to the student or situation (ie. teacher, supervisor, principal). Each student and/or situation is dealt with individually. When necessary, natural and appropriate consequences are assigned so that school expectations are reinforced. In the case of very serious infractions of school and district Codes of Conduct and behavioural expectations, district and Ministry of Education protocol and the School Act are followed. This may result in student suspension.

Consequences will be doled out in a consistent and fair manner. The age of the child, previous offences and other factors, are taken into consideration. Restorative action and a 'learning' approach to discipline can be part of the solution.

4. Notification

When incidents occur, we will endeavour to contact parents of both offenders and victims. School district personnel and other agencies may be contacted in more serious instances.